Richard called the meeting to order at 9:01am
Richard provided a brief summary of the Department Visits and asked co-chairs to share some of their observations thus far:
  ○ Jeremy noted:
    ■ The need to provide a concrete definition of “internationalization” which is a complex term and can lead to confusion if a common understanding is not maintained. Recommends staying “on message” with the 6 pillars of comprehensive internationalization.
    ■ Other observations/questions that arose:
      ● How does internationalization differ from area studies?
      ● How does internationalization intersect w/ STEM fields?
      ● Internationalization will mean different things to different departments, e.g. PBSci will see this as a means of bringing in more grad students
      ● General lack of resources on campus to support internationalization activities, e.g. an international house or similar facilities to support visiting scholars, students, etc.
      ● We have to be seen as not “short-changing” Californians in this process
  ○ Becky reiterated:
    ■ There is a clear need to provide a concrete definition of “internationalization”. A reminder to “stay on message”.
    ■ There is a clear need for more outreach. There seems to be a general lack of understanding on campus about resources that already exist, such as ISSS for bringing in international scholars.
  ○ Richard proposed the idea of holding a Town Hall style event in mid/late March after department visits have wrapped:
    ■ Galen suggested that it would be important to have a “crisp” message at this event and some examples of successes to share. A handout of existing services [at Global Engagement or otherwise] would also be beneficial.
    ■ A key question that will likely come up at such an event: “How is the ACE Lab related to the Strategic Academic Plan?”. Richard suggested that the ACE Lab is a tool that can help to implement the SAP, it does not replace or compete with the SAP.
○ Jeremy commented that he has been reviewing the TAWG reports from the SAP and found that there will be some useful areas there to think about infusing international education initiatives.

○ Richard instructed the subcommittees to breakout and work on these deliverables:
  ■ Identify whom to invite to expand their group, including underrepresented departments, senate faculty, professional staff, students
  ■ Who to identify as the chair/co-chair of the subcommittee
  ■ Review the [ACE Internationalization Review Questions](#); Identify what data or whom to consult to consult to respond to the questions.

● Subcommittees broke out at 9:30am
● The meeting adjourned at 10:00am