ACE i Lab Department Visit

First 10 Minutes:

- The Chancellor, CP/EVC, and Senate have all determined strategic internationalization as a next step in moving forward campus goals related to experiential learning, research prominence, graduate growth, and the strategic academic planning design principles. The goal of campus internationalization to better prepare our undergraduate and graduate students to meaningfully engage in an increasingly interconnected world.

- The purpose of this work is to engage with faculty, departments and our steering committee to develop coherent plans that can leverage existing efforts and coalless individual faculty efforts into broader foci of higher impact.

- The ACE Internationalization Lab is a 2-year institutional mentorship program as part of a cohort of 10 universities. Our campus effort is lead by a faculty steering committee - members are listed on the handout.

- Comprehensive institutional internationalization is a strategic, coordinated process that seeks to align and integrate policies, programs, and initiatives throughout the teaching, research and learning missions of an institution to position universities as more globally oriented and internationally connected institutions.

- The pillars of internationalization. [Handout]
  - Articulated institutional commitment
  - Administrative leadership and staffing
  - Curriculum, co-curriculum, and learning outcomes
  - Faculty policies and practices
  - Student mobility
  - Collaboration and partnerships

- The Steering Committee will conduct a comprehensive review and analysis of our current internationalization activities, will articulate institutional priorities for internationalization, and will formulate a realistic strategic action plan to take internationalization efforts forward.
In addition to these department visits, we will be providing a follow up request to department chairs for more information about your and your department’s approach to internationalization.

The steering committee is cognizant that “internationalization” requires definition. Common questions include

- “How does internationalization differ from area studies?”
- “How does internationalization intersect with STEM disciplines?”
- Fundamentally internationalization will mean different things for different academic units.

Purpose of soliciting information from departments is to hear about success stories and impediments. The strategic planning should seek to amplify the positive and to lower the hurdles to a more internationalized campus.

Next 20 Minutes

- CIE and Global Engagement have both surveyed and collected information, but we also want to hear about new connections. Our departmental survey is focussed on program-level opportunities.

- Where are faculty collaborating internationally now?

- What do you see as the greatest opportunities from internationalization in your department? How could the Division of Global Engagement assist with this?

- How might internationalization relate to your undergraduate and graduate programs?

- How do your curricula prepare undergraduate and graduate students for the world?