
**ANNUAL
REPORT**

2022-2023



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On the Cover

International students at the International Living Center, College Nine, UC Santa Cruz.

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About the Publication

The Division of Global Engagement's Annual Report is published yearly for friends and partners and serves as a report of divisional performance and activities. All materials in this publication are property of UC Santa Cruz and may not be reproduced.

LETTER FROM LEADERSHIP



We are very pleased to present our annual report for the 2022-23 academic year and to share the strides taken and achievements made while advancing the [UCSC Strategic Plan for Internationalization](#).

Within the pages of this report, you will find insightful data and trends that illustrate continued programmatic growth and international student support. We hope you will enjoy a selection of articles in this report that highlight campus internationalization efforts within three key areas: international partnerships, global experiential learning, and international student support.

- Read about partnership growth through delegation visits with partner universities in the UK (p.7)
- Discover new experiential learning opportunities and expanded access to international internships with LALS (p.12)
- Celebrate student support with a return to in-person fall orientation for new international students (p.15)

The landscape of international education is constantly evolving, presenting new challenges and unexpected opportunities. It is within this context that we continue our pursuit of inclusive, equitable, and sustainable programs, and opportunities for all who work and study at UC Santa Cruz.

We extend a heartfelt thank you to all who contribute to achievements in internationalization at UC Santa Cruz.

Your collaboration and support are the cornerstones of our progress.

Richard Hughey

Vice Provost and Dean of Undergraduate Education
and Global Engagement

Becky George

Assistant Vice Provost of Global Engagement
and Senior International Officer



The Division of Global Engagement,
Classroom Unit building, UC Santa Cruz

Mission

The Division of Global Engagement seeks to inspire and facilitate global learning, teaching, and research at UC Santa Cruz.

Within Global Engagement

International Student Services & Programs

ISSP provides visa and immigration advising to F-1 and J-1 international students at UCSC. The team designs and facilitates orientation programs, events, and activities to foster intercultural learning, build community, and support cultural adjustment.

International Faculty & Scholar Services

IFSS provides immigration advising, and facilitates and monitors immigration compliance for international scholars and researchers within a complex, ever-changing regulatory environment. The team works to enable UCSC to recruit and retain international scholars supporting the institution's teaching and research missions.

Global Learning

Global Learning develops and oversees a range of experiential opportunities for UCSC students. The team works to promote an internationalized campus that cultivates an understanding of our diverse global community, and encourages students to engage with other cultures to broaden their perspective and involvement in the world.

Global Initiatives

Global Initiatives manages a growing portfolio of international partnerships and agreements. The team facilitates visits to our campus by foreign delegations, engages in faculty outreach, and provides project and policy analysis and support across the Division of Global Engagement.

Campus Internationalization

UC Santa Cruz is advancing comprehensive internationalization through its [Strategic Plan for Internationalization \(SPI\)](#). The Division of Global Engagement is spearheading the SPI's [Implementation Plan](#) and reporting on progress annually. During the 2022-23 academic year, we have completed year two of the Implementation Plan and are beginning year three.

View [Milestones](#) that showcase key advancements made during the implementation of the SPI.

Through international collaboration and research, we enhance our faculty community and enrich the undergraduate experience, enabling UC Santa Cruz faculty and students to work on some of the biggest challenges facing our global community.

- Chancellor Cynthia Larive



INTERNATIONAL PARTNERSHIPS



We cannot solve global problems ... without international research and cooperation.

- UCSC Strategic Plan for Internationalization

Leadership from UC Santa Cruz and the University of Bristol meet at UC Santa Cruz

Strengthening Partnerships

UCSC delegation visits partner universities in the UK

A faculty and staff delegation from UC Santa Cruz, consisting of Professor of Politics and Chair of Committee on International Education (CIE) Kent Eaton, Professor of Politics Matt Sparke, and Senior International Officer Becky George, traveled to the United Kingdom in April to deepen relationships with current international partners.

The delegation visited Queen's University Belfast, University of Bristol, and University of Leeds, all of which are existing student exchange partners. Through direct bilateral exchanges, students are offered experiential learning opportunities abroad that complement their major fields of study.

A primary focus of the trip was to explore new ways to strengthen and broaden these partnerships through faculty engagement and the development of activities beyond undergraduate student mobility.

Kent Eaton believes that developing bilateral agreements with international institutions by focusing on synergies is advantageous for UCSC.

“Each of the three universities we visited indicated that environmental governance and climate change are academic priorities,” said Eaton. “UC Santa Cruz is well known in these fields so it is understandable that synergies would be found in these areas between our campuses that have potential for positive collaborative impact.”

Eaton also observed the importance and variables of identifying



Senior International Officer Becky George with U.S. university representatives at Hillsborough Castle, Northern Ireland

favorable faculty collaborations between institutions.

“On one hand, it makes sense to bring faculty together who are precisely thinking about or trying to deepen a common lens by partnering with institutions that have similar strengths. On the other hand, identifying universities with complementary program strengths and assembling research teams based on different strengths can also benefit research,” Eaton said. “It is vital that we consider these positions when exploring new frontiers in partnerships.”

The visit coincided with the 25th Anniversary of the Good Friday Peace Agreement in Northern Ireland. The delegation attended speaker panels and celebratory events in Belfast with themes of post-conflict negotiation, borders, and migration, all of which are academic and research strengths at Queen's University Belfast.

Uncovering Research Synergies

International delegations visit UCSC to develop and strengthen partnerships

In fall 2022, delegations from Queen's University Belfast and Aarhus University visited UCSC while touring the main campus and coastal science campus, bringing opportunities for new and deepening partnerships.

Michael Alcorn, Associate Pro-Vice-Chancellor and Professor of Music, and Anya O'Connor, Senior International Officer from Queen's University Belfast visited campus on October 25 to discuss the establishment of a new partnership with

UCSC. The visitors met with departmental leadership in Anthropology, Economics, Politics, and Film & Digital Media to explore opportunities for collaboration, including student exchange and faculty travel to engage in seminar talks to uncover research synergies.

From Aarhus University, Rikke Nielsen, International Director and Kristine Kilsaa, Vice Dean of Education, Faculty of Natural Sciences and Professor of Chemistry, visited the UCSC campus on November 14 and 15. The delegation explored opportunities to strengthen the Aarhus partnership with UCSC to facilitate greater faculty collaboration and research, connect

with local Danish companies for student internships, and share opportunities for UCSC students to engage in graduate study at Aarhus University.

Queen’s University Belfast is a member of the Russell Group, an elite grouping of research-intensive universities in the U.K., of which existing UCSC partner, University of Leeds is also a member.

Aarhus University has been a UCSC partner since 2017.

UCSC faculty and staff can use [GlobalConnect](#), the division’s international connections and activities database, to share and find information about the institutions that UC Santa Cruz is engaged with throughout the world.

Through delegation visits, the Division of Global Engagement develops meaningful international partnerships to enhance student mobility, research, online learning initiatives, and faculty and staff opportunities.



The Lanyon Building at Queen’s University Belfast, completed in 1849

Collaborating Through Research

International students gain hands-on research experience at UCSC through the ISRP

During summer 2022, nine international undergraduate students from UCSC partner institutions traveled to the UCSC campus to participate in the International Summer Research Program (ISRP), conducted in collaboration with the Baskin School of Engineering.

The faculty who participated were David Lee of Computational Media, Colleen Josephson of Electrical and Computer Engineering, and Shaowei Chen of Chemistry & Biochemistry. Students who participated came from India (Amrita University, located in Coimbatore) and the UK, University of Leeds.

Feedback from both the students and their faculty hosts was again very positive. Students frequently commented on how the

experience contributed positively to their academic growth and their interest in pursuing graduate studies in the U.S.

“This is an impactful opportunity for international students not only to gain hands-on experience at a U.S. research institution but to live and study on the beautiful UC Santa Cruz campus,” said George Sabo, director of Global initiatives.

For Summer 2023, faculty in Baskin School of Engineering and Physical and Biological Sciences submitted over 15 projects to host one or more students from UCSC partner institutions.

Expanding Partnership Opportunities

Fulbright IEA Award allows opportunity for broadening partner connections

In October 2022, George Sabo, director of Global Initiatives, traveled to France with a delegation of representatives from U.S. institutions as part of the Fulbright International Education Administrators (IEA) Seminar to learn about the French higher education system, and explore new potential institutional connections for UC Santa Cruz.

The delegation was composed of representatives in leadership positions from nine other U.S. schools.

The Franco-American Fulbright Commission in France organizes the two-week IEA Seminar each year in a different part of France. This year, the delegation traveled to visit institutions in the cities of Nantes and Angers in the Pays de la Loire region as well as several institutions in the greater Paris metropolitan area.

The delegation attended briefings, networked with institutional representatives, and engaged in campus tours to learn about the organization of France's higher education system, its research priorities and funding structures, the support services institutions provide to international students and researchers, and the opportunities that exist for developing institutional partnerships in France.

“Meeting with representatives from a variety of institution types really helped me to better understand how higher education in France is organized, which is somewhat different from the U.S.”, said Sabo. “The insights I’ve gleaned from this experience will be immensely valuable to my work in helping to guide international partnership-building efforts at UCSC.”

During the Seminar, Sabo toured several public universities including the University of Nantes, University of Angers, and Paris-Saclay University as well as a host of other affiliated institutes (“Grandes Écoles”) and research labs focused in engineering disciplines (Centrale Nantes, IMT Atlantique, and the ParisTech consortium of schools - AgroParisTech, Arts et Métiers, ESPCI Paris, Chimie ParisTech, Mines ParisTech, Écoles des Ponts ParisTech, and Institut d’Optique), business and management (Audencia Business School) and social sciences (Sciences Po Saint-Germain en-Laye).

These Grandes Écoles, unique to the French higher education system, are a set of over 270 elite institutions throughout France, some with faculties no more populous than a typical, large American university academic department, that operate alongside, and sometimes in collaboration with the public universities. They specialize in three broad fields – engineering

and sciences, economics and management, and literature/culture. They often award their own degrees, educate students in small classes, and carry out their own research agendas. Because the Grandes Écoles generally require a rigorous two-year study and entry examination process for admission, only about five percent of French higher education-bound students end up gaining admission to them each year. In many cases, these schools offer an education that is similarly affordable to public universities. French students typically pay very low fees for their studies, measuring them in the hundreds of Euros per year.



Director of Global Initiatives George Sabo with U.S. university representatives at the Fulbright International Education Administrators Seminar in France

“I came away from this experience with a deeper respect for higher education in France and inspired to engage with institutions there for the benefit of our students and faculty. There are so many high-quality and affordable options for students, to study on an exchange, but also to engage in research experiences, or possibly even pursue a future graduate degree. In the months ahead, I intend to continue many of the conversations I started with my counterparts at these schools, and I hope to see many of these threads flourish into new partnerships with UCSC that will foster new opportunities for student and faculty mobility.”

Visits such as this are essential to building relationships with institutions abroad, and key to planning and developing innovative programs for students at UC Santa Cruz.

GLOBAL EXPERIENTIAL LEARNING



Dr. Giacomo Bernardi and UCSC students on a Faculty-led Global Seminar to Southern Africa and Malawi

Increasing opportunities for globally-informed study ... will better prepare all of our students for interaction in today's world.

- UCSC Strategic Plan for Internationalization

Facilitating Faculty-led Programs

UCSC Students explore Southern Africa's biodiversity in faculty-led program with Dr. Giacomo Bernardi

In summer 2023, 18 students embarked on a life-changing faculty-led Global Seminar program – Evolution and Fish Biology in Southern Africa. Led by UC Santa Cruz Professor Dr. Giacomo Bernardi of the Environmental Studies Department, the students traveled to Southern Africa to explore the fascinating realms of Ichthyology and evolution.

The program is designed to offer students a dynamic learning experience, beginning in Pretoria, South Africa. Week one is spent at an organic farm where students learned foundational course information and participated in excursions to the Origins Centre at Wits University in Johannesburg and the Malapa Human Origins Tour, located in the Greater Cradle Nature Reserve and is the UNESCO-designated Cradle of Humankind World Heritage Site.

The program continued into the second week at Skukuza Research Station in Kruger National Park, a sustainably built education, training, and research facility. Students were engaged in learning with guided excursions to observe wildlife and understand more about species evolution in the region.

During week three, students set out for Lilongwe, Malawi where they traveled to Cape Maclear at the UNESCO World Heritage site, Lake Malwai, where they participated in daily fieldwork in the lake to study cichlid fish. After conducting two weeks of fieldwork at Cape Maclear, students made their way back to South Africa, and the program was completed.

For students, faculty-led study abroad programs deliver a transformative adventure that will shape their academic and personal lives. They represent an opportunity to explore, discover, and make lasting connections with nature and their fellow students.

“Driving across the South African savannah in a truck full of other bright-eyed biologists was an experience unlike any other. Every day in Kruger National Park we were immersed in understanding evolution through the patterns of rhino tracks, the sounds of hippos grunting through morning mist, and the smell of grasslands baked in the African sun,” said UCSC student Mariah Silvah. “The instructor who leads this program is a world-class master of Ichthyology. Having the privilege of researching underwater and discovering the Cichlids of Lake Malawi with Professor Bernardi as your guide is truly a once-in-a-lifetime opportunity.”



Faculty-led Global Seminar to Southern Africa and Malawi, Dr. Giacomo Bernardi and students

Southern Africa is recognized as a biodiversity hotspot and a paradise for studying aquatic ecosystems. With its rich variety of aquatic habitats, including freshwater and marine systems. This region offers an ideal setting for students eager to dive into Fish Biology and Evolution.

Professor Bernardi has been teaching Fish Biology and Evolution at UC Santa Cruz for over 20 years while also co-teaching a field class in Marine Ecology. He has a PhD in Molecular Biology of Fishes from the University of Paris, and has been studying the genomics of fishes since then. While he is currently working on projects in many different countries, most of his work is focused in Micronesia, Polynesia, the Mediterranean, and South Africa.

The Evolution and Fish Biology in Southern Africa program is confirmed to run for summer 2024. Applications will open on December 1, 2023, and the deadline to apply is March 1.

Faculty interested in teaching a Global Seminar should stay tuned for the call to submit proposals in spring 2024 for programs that will run in summer 2025.

Building Internship Programs

Increasing opportunity and access to global internships with Latin American and Latino Studies

New for summer 2023, Latin American and Latino Studies (LALS) Global Internship program adds to a growing selection of Global Internships that allow UC Santa Cruz students to explore career goals, expand their professional network and skills, and gain real work experience by participating in an internship for an organization abroad.

Through the program, students have the opportunity to participate in a customized internship at an organization in Buenos Aires, Argentina or Barcelona, Spain related to human rights and social justice, community organizing/social work, education, journalism/research, and curation and preservation.

In each location, the program will offer facilitated excursions so that students engage in an immersive experience, exploring the culture and history of each location.

“The Global Internship program provides our students with another much-needed experiential learning opportunity as part of their undergraduate degree. While earning UCSC credit, students can explore their career goals, broaden their professional network, expand intercultural communication skills, and connect the classroom to the real-world workplace while abroad,” said Alice Michel, director of Global Learning.

Internships will satisfy one upper-division elective for LALS majors and are sponsored by an LALS instructor. While completing their internship, students write an analytical paper or produce another project agreed upon by the student and the instructor by the third week of the internship.

“We are very excited to offer this program to our LALS and Social Science majors. Through the LALS global internship, students will not only gain hands-on experience interning in their field of choice, but they will also have the opportunity to boost their Spanish language skills while interacting with their peers, colleagues, and host community,” said Ashley Bayman, Global Learning coordinator and advisor.

While this is the first year for the LALS program, the Psychology and Cognitive Science Global Internship, developed in partnership with the Department of Psychology, was piloted in summer 2022 with 32 student participants interning in Spain and Portugal.

In total, 66 students are expected to participate in both internships this summer. The Global Learning team looks forward to working with additional campus departments to develop discipline-specific global internship opportunities for future summers.



Latin American and Latino Studies Global Internship in Formosa, Argentina
Photo by Tamara Caselin Avila

Showcasing Opportunities

A successful Global Learning fair encourages experiential learning for all on campus

On October 19, 2022, Global Learning hosted its annual Global Learning Opportunities Fair, an all-day event that introduces students to the numerous global experiential learning options available to them while at UC Santa Cruz.

A steady stream of hundreds of students flowed through the Quarry Plaza excited to learn about UCSC's faculty-led Global Seminars, Partner Programs, Global Internships, and other types of Global Learning programs. Additionally, financial aid advisors and scholarship representatives shared information for funding, and students were able to receive instructions on how to apply for a passport while attending the fair.

"The Global Learning Fair connects students who want to study abroad/away and those who have the experience to help them.

Overall, the fair was an amazing opportunity for students," said Esteban Rosales, Global Learning peer advisor.

UC Santa Cruz faculty and instructors also attended to meet with interested students, share information, and encourage participation, including program leaders for upcoming faculty-led Global Seminars.

"Speaking with students about the Eco-Entrepreneurship in Costa Rica, a course we are offering as a Global Learning program in summer 2023 was exciting. Their eyes lit up when they heard my descriptions of the exotic places and business types we would be visiting," said Nada Miljkovic, UCSC Lecturer.

Global Learning alumni, peer mentors, and global leaders shared insight on their experiences abroad or away, encouraging students to participate in experiential learning opportunities that they may not otherwise have been aware of.

Collaborating Across Campus

Summer Opportunities Fair introduces students to a wide range of opportunities

The 2023 Summer Opportunities Fair, co-hosted by Global Learning and Summer Session, took place on Tuesday, January 24 in the Quarry Plaza.

Students flowed continuously through the Quarry Plaza from 11 a.m. to 3 p.m. allowing staff from many departments across campus to answer questions in real-time, develop relationships with students, and share opportunities ranging from internships, study abroad, classes, volunteer programs, and more.

"There is immense value in having a collection of campus departments together in one place, with staff available to answer any questions in real-time. It allows students to address any perceived barriers, such as finances, that can sometimes stand in the way of pursuing summer opportunities," said Madison Lucero, Global Learning outreach coordinator.

The fair has been held since 2015, pausing in 2021 due to COVID, and has resulted in many students feeling prepared and informed as they look to make their summer plans.

"The fair is one way to empower students to use the summer to help them reach their academic goals. The sooner students

can find out about their options, the better they can plan their winter and spring quarters. We're thrilled that so many students came out to learn more," said Jennifer Gallacher, assistant director of Summer Session.



Global Learning staff at the Summer Opportunities Fair, UC Santa Cruz
Photo by Jennifer Gallacher



INTERNATIONAL STUDENT SUPPORT

*We must support the success and the needs of
our student population.*

- UCSC Strategic Plan for Internationalization

International students at the International
Living Center at College Nine, UC Santa Cruz

Welcoming New Arrivals

Return to in-person fall orientation for new international students

In September of 2022, the Division of Global Engagement returned to offering in-person International Student Orientation for international frosh, transfer, and exchange students at UC Santa Cruz.

The orientation consists of a three-day program for frosh and a one-day program for transfer and exchange students.

During orientation, staff introduced students to meaningful topics including U.S. classroom culture, intercultural strategies, health and safety, student business services, a resource fair for banking, and academic integrity, all through an intercultural and international lens.

New students also learn about important immigration procedures and regulations, ensuring international students understand how to remain in status.

“Being back in person this fall allowed students to meet each other, build community, and form connections in small groups by college affiliation with the Global Leaders (orientation

leaders), who led activities,” said Assistant Director of International Programs Andy Ng.

Global Leader-led activities included a welcome reception, community building activities, a campus tour, game night, night hike, karaoke night, and a shopping trip to Target to purchase items that wouldn’t fit in a suitcase.

“It was gratifying to see students connecting with each other during the Global Leader-led activities and in their free time, after two years of online programs, when this was difficult to facilitate, despite our best efforts via Zoom breakout rooms,” Interim Director of International Student Services and Programs Lisa Swaim, said. “Seeing our campus come alive again with students who bring international and global perspectives made for a joyful week.”

Additionally, a family program and luncheon were delivered to parents or other family members who arrived with their student; however, the vast majority of our international students come bravely alone.

Administering Awards

Three international students selected to receive Sara Matthews Scholarship

From the estate of Sara E. Matthews, scholarships are awarded annually to international students. Administered by the Division of Global Engagement, this scholarship is granted to deserving undergraduate international degree seeking students of Sophomore or Junior standing at UC Santa Cruz to help with educational costs.

“This year’s outstanding recipients were selected based on their dedication to campus engagement, their commitment to the sharing and learning of culture, and their excellent academic records. The Selection Committee was impressed by their positive contributions to the UCSC community,” said Catherine Murphy, international student advisor and this year’s Sara Matthews Scholarship committee chair. “We were delighted to grant the awards to assist with their future academic and professional goals.”

Sara Matthews Scholarships, ranging from \$1,000 to \$5,000, are awarded during spring term.

Promoting Cultural Understanding

Honoring cultures through Lunar New Year events

Many international students and scholars at UC Santa Cruz celebrate Lunar New Year each year. Global Programming, within the Division of Global Engagement, created the Lunar New Year webpage to be a space where the campus community can honor and showcase events celebrating the holiday.

For Lunar New Year in 2023, the webpage featured events from groups and organizations across campus. Global Programming co-sponsored and hosted events including the Winter Global Gathering, and Lunar New Year Celebrations at both the Silicon Valley Campus and the Main Campus.

“We were so thrilled to see so many students, scholars, faculty, and staff come out to our Lunar New Year events both on main and at Silicon Valley campuses. It really illustrated the importance of this holiday and how driven our community was to honor and share this piece of themselves with the rest of campus,” said Andy Ng, assistant director of Global Programming.



Global Learning Alumni Recognition Dinner
in the Namaste Lounge, UC Santa Cruz

DATA & TRENDS

Hola
Que tengas

As an institution of higher education, our academic offerings reflect our values and ethos.

- UCSC Strategic Plan for Internationalization

International student in the
Science and Engineering Library, UC Santa Cruz

INTERNATIONAL STUDENT SERVICES & PROGRAMS

International Student Services & Programs (ISSP) supports the international student population at UC Santa Cruz.

ISSP provides visa and immigration advising to F-1 and J-1 international students. International students are determined by citizenship and visa type, in accordance with UCOP. This includes some students who attend UC Santa Cruz on visa types other than F-1 or J-1. Data includes fall, winter, spring, & summer quarters.

ISSP also designs and provides orientation programs, events, and activities to foster intercultural learning, build community, and support cultural adjustment. By supporting international students, ISSP advances campus internationalization.

The following international programs support all students at UC Santa Cruz.

Academic Success

- Graduate Preparation Program
- Beyond Orientation Workshops
- Intro to U.S. Classroom Culture
- Support to Colleges and Advisers

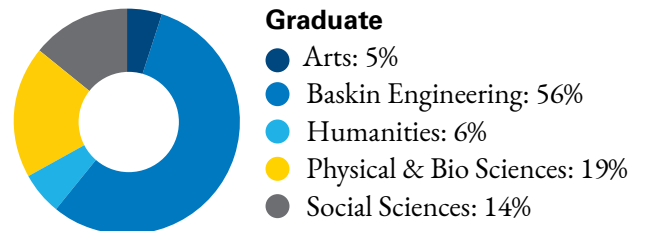
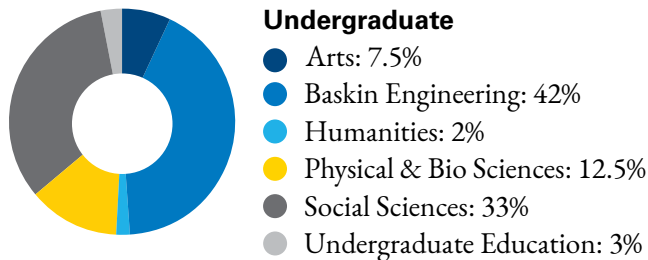
Cultural Engagement

- International Student Orientation
- International Education Week
- Global Mentorship Program
- Intercultural Workshops
- Community-Building Events

Special Customized Programs

- International Summer Research Program (ISRP) Orientation
- Peace Corps Workshops

Students by Division (Fall 2022)

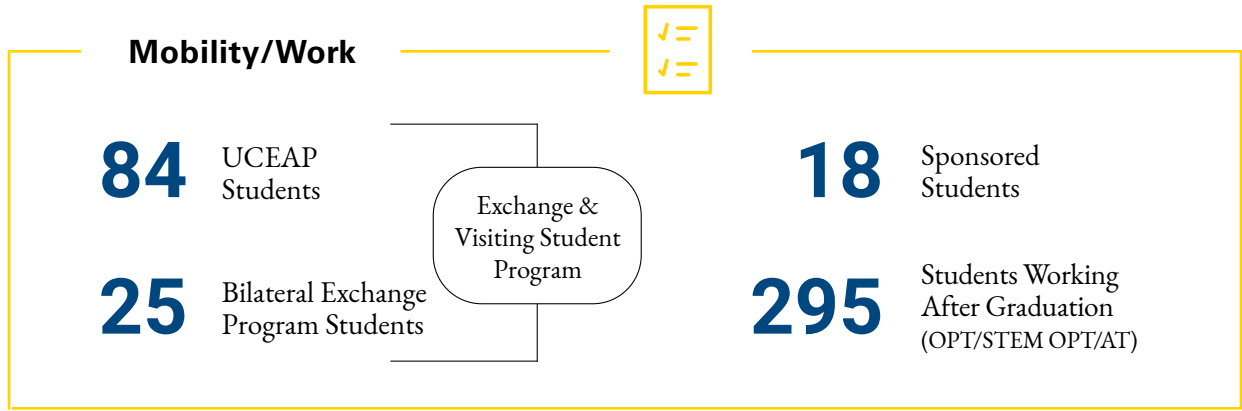


Number of Degree-Seeking International Students (F-1/J-1 Visas)

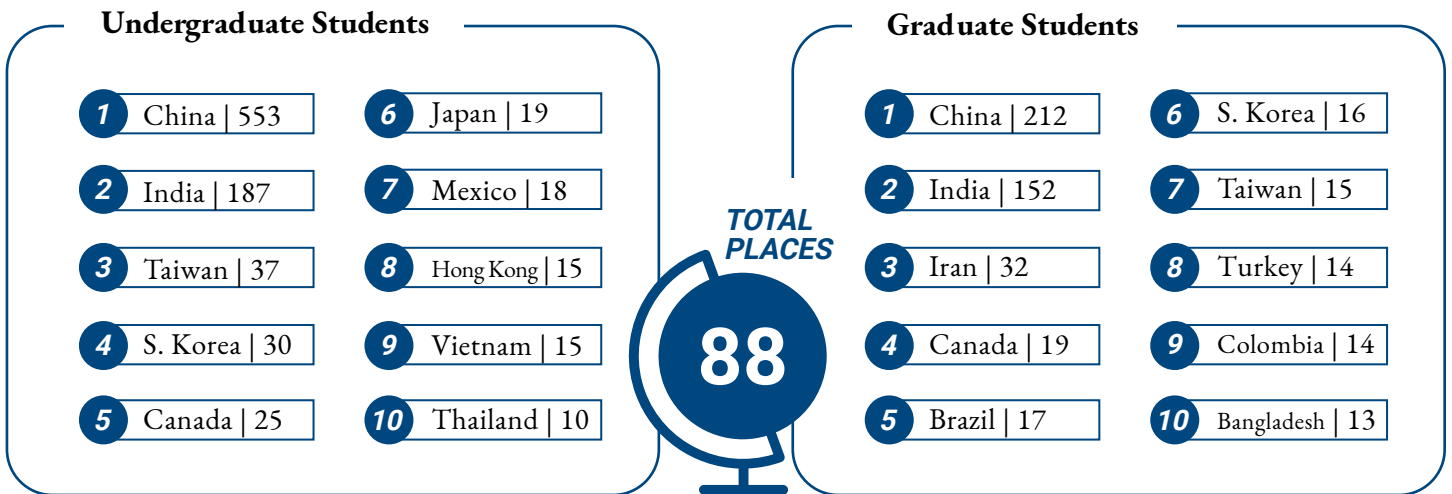
838 Undergraduate Students

627 Graduate Students

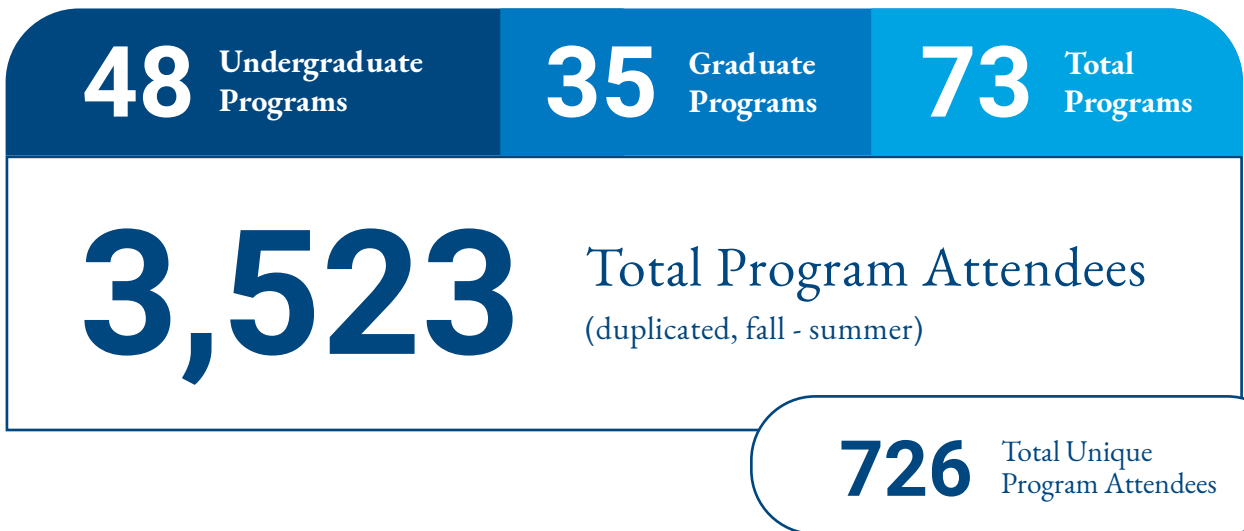
1,465 Total International Students Served



Top 10 Places of Origin based on citizenship
International Degree-Seeking Students | All Visa Types



Number of Programs / Attendance



Student Engagement



43 Graduate Preparation Program (GPP)* (summer 2023)

700+ Followers on Social Media

2,188 Active Newsletter Subscribers

413 Students Attending International Orientations (fall, winter, spring)

**GPP, in collaboration with Graduate Division, is a four-week course offered to international graduate students prior to fall.*

Trends

Regional diversity

We continue to see a healthy showing of international undergraduate and graduate students from China with increasing numbers from India and Taiwan and graduate students from India, Iran, and South Korea.

Graduate growth

Graduate international student numbers have increased from 571 in 2021-22 to this year's 625.

Shifting tides

Factors contributing to fluctuations over the past five years include visa procedures and delays, geo-political crises, economic shifts, concerns about safety in the U.S., and increased recruiting efforts by international institutions and governments.

Streamlined process

F and J programs now allow schools to issue Certificates of Eligibility (I-20/DS-2019) electronically, streamlining the process for both students and administrators.

Learn more at issp.ucsc.edu



Graduate Preparation Program
Orientation, summer 2023



Global Engagement staff and UCSC
students hiking together in Santa Cruz

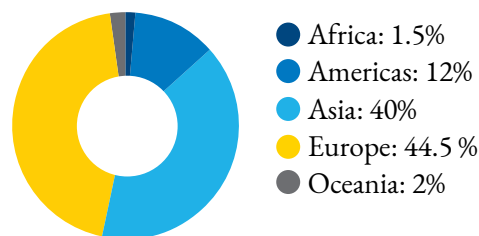
INTERNATIONAL FACULTY & SCHOLAR SERVICES

International Faculty & Scholar Services (IFSS) works with faculty and departments across campus to bring international scholars and researchers to UC Santa Cruz.

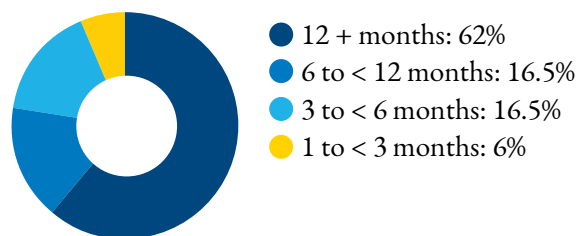
IFSS provides immigration advising and facilitates and monitors immigration compliance for international faculty, scholars, and researchers within a complex, ever-changing regulatory environment. Additionally, IFSS provides orientations, training, programming, and cultural adjustment support. By supporting international faculty and scholars, IFSS advances campus internationalization.

Data from the fiscal year calendar, July 1, 2022 - June 30, 2023, of faculty, researchers, and staff.

Regions of Origin



Duration of Stay



Top 10 Places of Origin

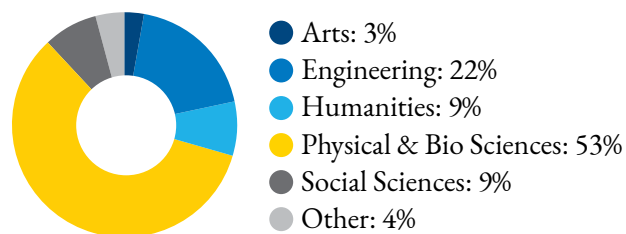
By citizenship

1 China 16	6 Germany 6
2 India 9	7 UK 5
3 France 8	8 Canada 4
4 Spain 7	9 Brazil 2
5 Italy 6	10 Australia 2

TOTAL PLACES

59

Divisional Affiliation



Other = Graduate Studies, Chancellor's Office, Division of Finance, Operations and Administration, Information Technology Services, Student Affairs and Success, Division of Undergraduate Education



Trends

Returning numbers

With 289 international faculty and scholars, UCSC is returning to pre-COVID-19 numbers.

Increasing H-1B

We are seeing a steady increase in H-1B requests, especially with regard to professional staff positions.

Processing delays

Due to processing backlogs at the Department of Labor and U.S. Citizenship and Immigration Services, employment-based green card petitions are taking much longer than in the past. Departments are urged to begin the green card process for their faculty as soon as the hiring process is completed.

Hosting interns

We are seeing more interest in hosting student interns at UCSC.

Learn more at ifss.ucsc.edu

GLOBAL LEARNING

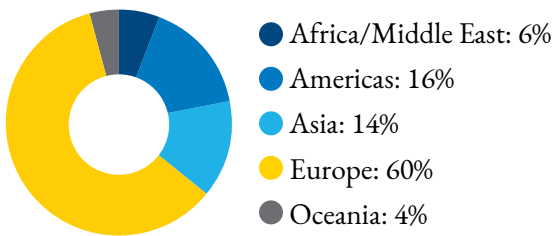
Global Learning provides students with the opportunity to graduate with global experience, promotes an internationalized campus that cultivates an understanding of our diverse global community, and encourages students to engage with other cultures to broaden their perspective and involvement in the world.

Examples of Global Learning opportunities at UC Santa Cruz include:

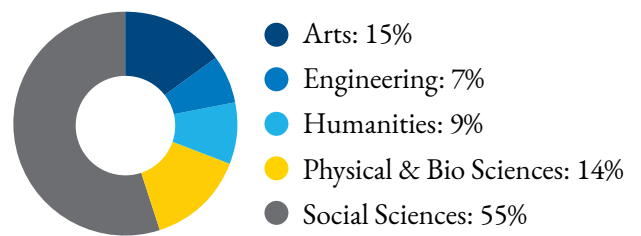
- UCSC Faculty-Led Global Seminars
- UCSC Global Internships
- UCDC Washington Program
- UCSC Partner Programs
- UC Education Abroad Program
- Other UC Study Abroad
- Independent Program

Data represented is from the academic year 2022-2023 (including summer 2023).

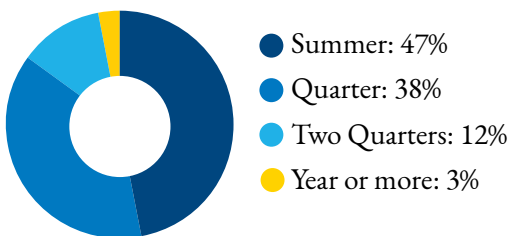
Students Abroad by Region



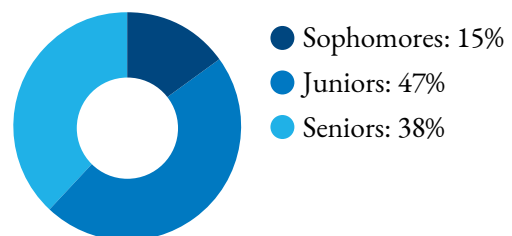
Participation by Division



Terms Away From UCSC



Participation by Class Level



Program Enrollment

523 International Programs

54 Domestic Programs

577 Total Enrollment
(Fall 2022 - Summer 2023)

Highlights

70% Students Received Financial Aid

12% Graduating Class Earned Credit Abroad

41% Studied a Foreign Language Abroad

Trends

Class level diversity

- We have seen an 18% increase in sophomore and junior participation over the last two years, showing earlier study abroad participation in a student's academic career. This is likely due to a growth in faculty-led programs.

Academic diversity

- Expansion of programs has resulted in increased student participation from a diversity of academic disciplines:
 - Art, influenced by Art-focused faculty-led Global Seminars (16 in AY 2021-22 to 24 in AY 2022-23)
 - Computer Science, influenced by exchange partnerships with STEM-focused institutions (7 in AY 2021-22 to 30 in AY 2022-23)
 - Latin American and Latino Studies (LALS), influenced by the launch of an LALS summer global internship. (13 in AY 2021-22, 16 in AY 2022-23)

Summers abroad

- Student participation in summer programs increased due to growth of Global Seminars and Global Internships.
 - Summer 2021 - (pandemic) - 25 students in virtual internships
 - Summer 2022 - 223 students
 - Summer 2023 - 270 students

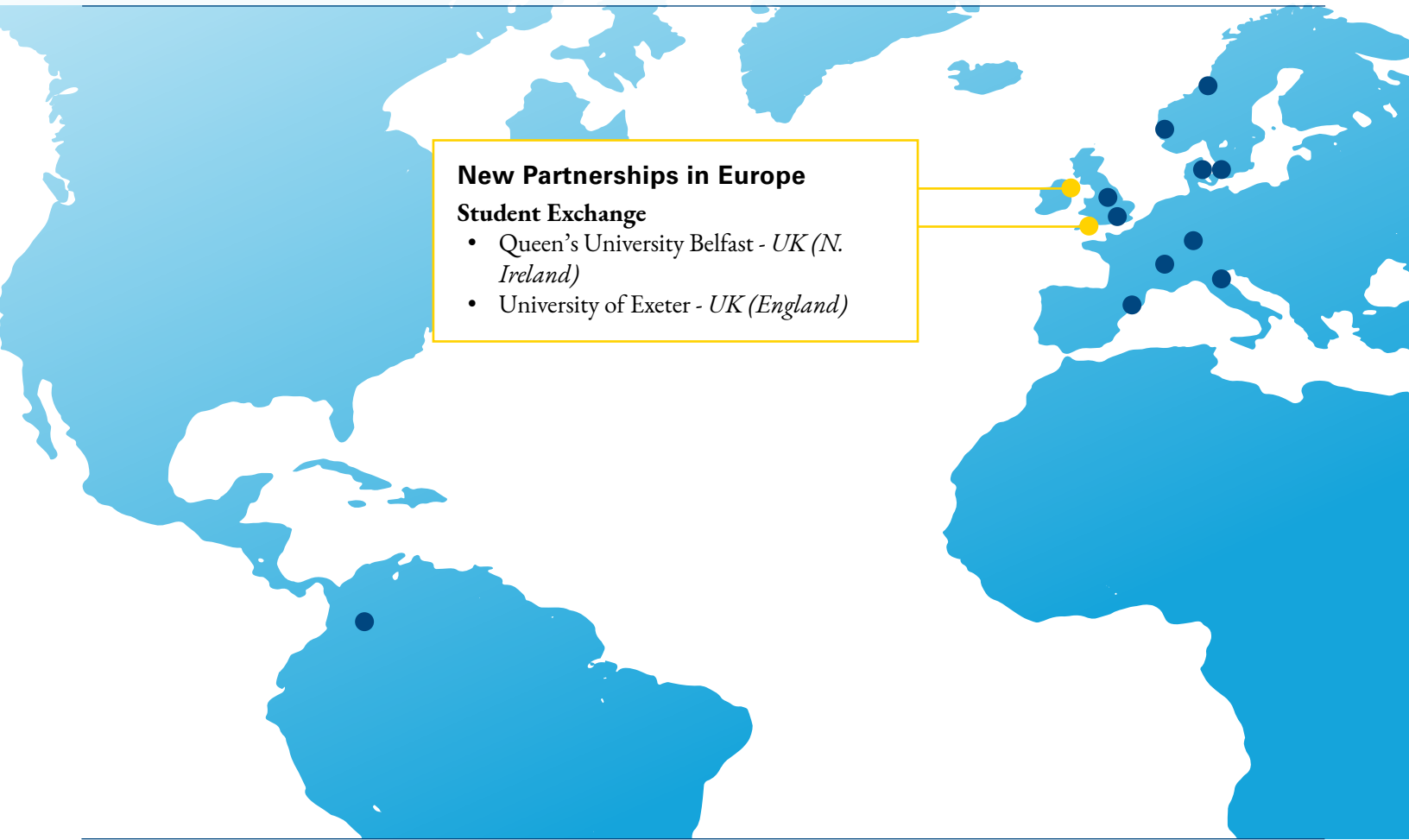
Learn more at
globallearning.ucsc.edu

PARTNERSHIPS

The Division of Global Engagement promotes international cooperation in advancing the teaching, research, and service mission of UC Santa Cruz by seeking out and facilitating the development of partnerships between UC Santa Cruz and universities, foreign government agencies, and non-profit organizations around the world.

Map data reflects existing and new partnership agreements established during the academic year 2022-23. For a complete listing, see the [GlobalConnect database](#).

New Partnerships



New Partnerships in Europe

Student Exchange

- Queen's University Belfast - UK (*N. Ireland*)
- University of Exeter - UK (*England*)

Existing Partnerships (Prior to AY 2022-23)

Asia

India

- Amrita University

Japan

- Kyoto University
- Rikkyo University
- University of the Ryukyus
- Sophia University

- University of Tokyo

Korea

- KAIST
- Korea University
- Seoul National University
- Sungkyunkwan University

Europe

Denmark

- Aarhus University
- Technical University of Denmark

France

- ISARA-Lyon

Germany

- Heidelberg University

Norway

- University of Bergen
- Norwegian University of Science and Technology

Spain

- Autonomous University of Barcelona

Trends

Increasing faculty engagement

We have seen increased engagement from faculty in partnership development through delegation visits abroad. (See article on page nine for more information).

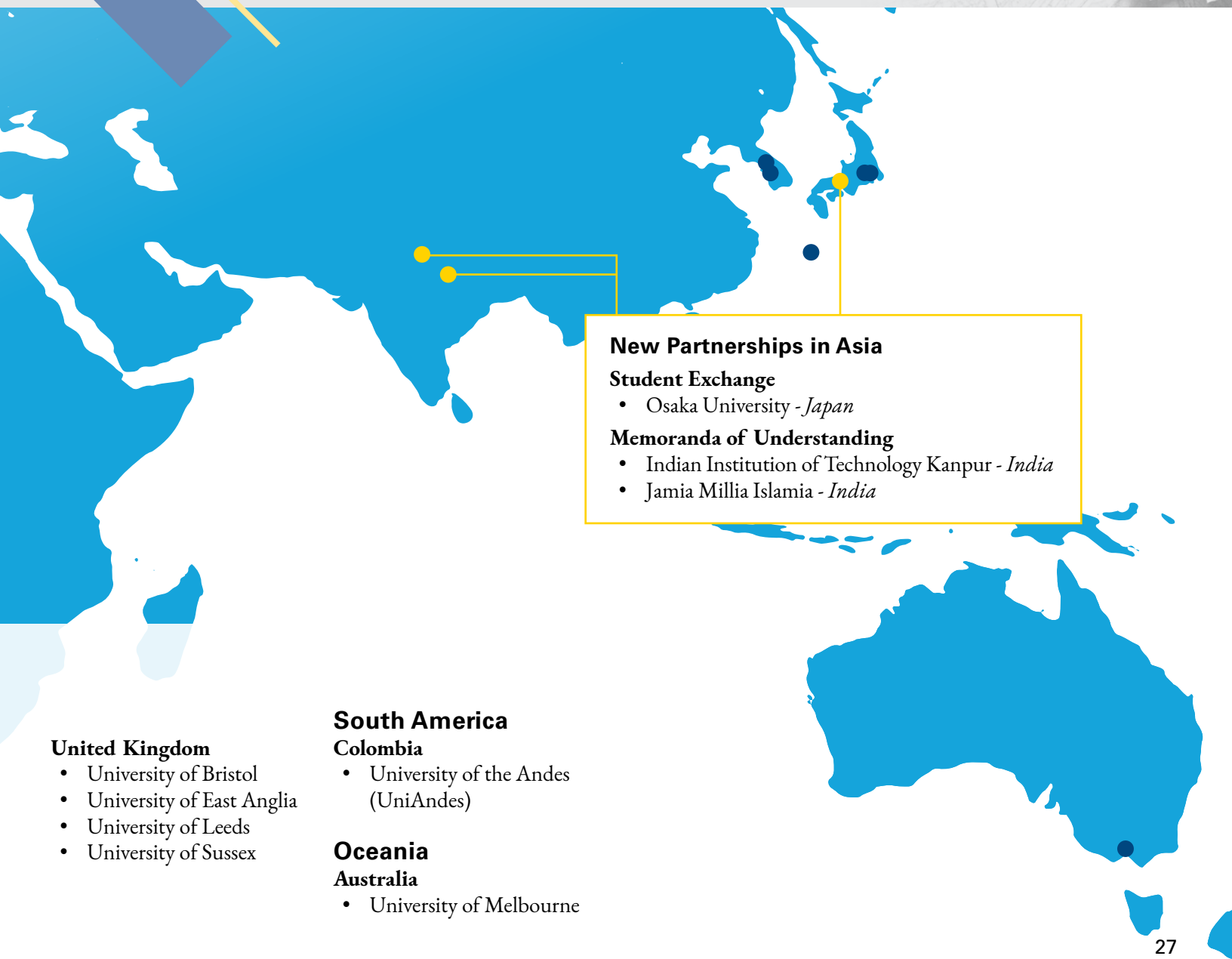
Innovating collaborations

We have facilitated new personal connections between faculty through the Global Classrooms initiative, encouraging exploration of new teaching and research collaborations.

Diversifying regions

In recent years, we have focussed on partnership building in Western Europe and East Asia. We anticipate new partnerships driven by connections developed through campus leadership travel to India and Latin America.

Learn more at
global.ucsc.edu/partnerships





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